

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **NIMITZ H S**

Campus Number: **101902005**

2017 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: NIMITZ H S
 Campus Number: 101902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,921
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	52%	42%	35%	49%	*	*	*	*	*	14%	39%	29%
	2016	65%	53%	39%	34%	47%	*	*	*	*	*	19%	39%	38%
English II	2017	66%	52%	55%	45%	64%	71%	-	71%	56%	*	13%	54%	31%
	2016	67%	51%	51%	43%	58%	83%	*	69%	*	54%	13%	50%	19%
Algebra I	2017	83%	77%	60%	56%	63%	*	-	*	*	*	28%	60%	66%
	2016	78%	70%	44%	41%	52%	*	-	-	*	*	27%	45%	41%
Biology	2017	86%	81%	67%	66%	67%	*	-	*	*	-	42%	65%	71%
	2016	87%	81%	55%	47%	59%	*	-	*	*	*	45%	57%	60%
U.S. History	2017	91%	89%	92%	88%	95%	100%	*	89%	*	*	54%	90%	80%
	2016	91%	88%	90%	84%	94%	100%	*	100%	*	94%	49%	89%	82%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	67%	63%	56%	69%	80%	*	77%	63%	79%	27%	62%	47%
	2016	75%	66%	59%	51%	67%	83%	*	77%	37%	63%	27%	58%	40%
Reading	2017	72%	61%	52%	42%	60%	68%	*	70%	55%	67%	14%	50%	30%
	2016	73%	62%	47%	40%	55%	78%	*	60%	*	50%	16%	46%	26%
Mathematics	2017	79%	75%	60%	56%	63%	*	-	*	*	*	28%	60%	66%
	2016	76%	70%	44%	41%	52%	*	-	-	*	*	27%	45%	41%
Science	2017	79%	71%	67%	66%	67%	*	-	*	*	-	42%	65%	71%
	2016	79%	71%	55%	47%	59%	*	-	*	*	*	45%	57%	60%
Social Studies	2017	77%	69%	92%	88%	95%	100%	*	89%	*	*	54%	90%	80%
	2016	77%	69%	90%	84%	94%	100%	*	100%	*	94%	49%	89%	82%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	34%	50%	43%	56%	69%	-	61%	*	*	24%	47%	12%
	2016	45%	30%	45%	35%	53%	74%	*	76%	*	52%	9%	43%	8%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,921
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	33%	42%	35%	48%	50%	-	57%	*	*	21%	39%	*
	2016	46%	31%	34%	24%	41%	71%	-	67%	*	*	*	32%	*
Mathematics	2017	48%	39%	50%	*	*	*	-	*	-	-	83%	50%	*
	2016	43%	32%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	52%	38%	67%	67%	67%	*	-	*	-	-	86%	60%	*
	2016	47%	32%	24%	*	*	*	-	*	*	*	*	*	*
Social Studies	2017	51%	40%	61%	52%	67%	100%	-	75%	*	*	26%	60%	27%
	2016	47%	36%	58%	48%	66%	75%	*	88%	*	62%	17%	56%	28%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	12%	8%	6%	10%	25%	*	18%	*	*	3%	7%	*
	2016	18%	9%	6%	3%	10%	19%	*	*	*	13%	2%	6%	*
Reading	2017	19%	10%	2%	1%	2%	*	*	*	*	*	5%	2%	*
	2016	17%	8%	3%	1%	5%	*	*	*	*	*	3%	3%	*
Mathematics	2017	23%	16%	*	*	*	*	-	*	*	*	*	*	*
	2016	19%	11%	*	*	*	*	-	-	*	*	*	*	*
Science	2017	19%	10%	*	*	*	*	-	*	*	-	*	*	*
	2016	16%	7%	*	*	*	*	-	*	*	*	*	*	*
Social Studies	2017	27%	16%	27%	20%	31%	71%	*	*	*	*	*	25%	*
	2016	22%	12%	16%	9%	21%	40%	*	*	*	*	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	58%	52%	*	54%	*	-	*	*	*	*	52%	*
	2016	62%	56%	52%	*	55%	*	-	*	*	*	*	52%	*
Reading	2017	59%	54%	52%	*	53%	*	-	*	*	*	*	52%	*
	2016	60%	56%	52%	*	55%	*	-	*	*	*	*	52%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,921
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	*	*	*	*	-	-	-	-	*	*	*
	2016	63%	56%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	2%	*	2%	*	-	*	*	*	*	2%	*
	2016	17%	13%	2%	*	2%	*	-	*	*	*	*	2%	*
Reading	2017	17%	14%	1%	*	2%	*	-	*	*	*	*	1%	*
	2016	16%	14%	1%	*	2%	*	-	*	*	*	*	1%	*
Mathematics	2017	20%	19%	*	*	*	*	-	-	-	-	*	*	*
	2016	17%	13%	*	*	*	-	-	-	-	-	*	*	*

District Name: ALDINE ISD
 Campus Name: NIMITZ H S
 Campus Number: 101902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,921
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	67%	63%	-	-	-	-	-	48%	48%	48%	36%	48%	47%
	2016	75%	66%	59%	-	-	-	-	-	39%	34%	54%	50%	39%	40%
Reading	2017	72%	61%	52%	-	-	-	-	-	30%	32%	26%	*	30%	30%
	2016	73%	62%	47%	-	-	-	-	-	25%	24%	35%	*	25%	26%
Mathematics	2017	79%	75%	60%	-	-	-	-	-	65%	63%	67%	*	65%	66%
	2016	76%	70%	44%	-	-	-	-	-	41%	*	63%	-	41%	41%
Science	2017	79%	71%	67%	-	-	-	-	-	72%	79%	68%	*	72%	71%
	2016	79%	71%	55%	-	-	-	-	-	61%	50%	68%	*	61%	60%
Social Studies	2017	77%	69%	92%	-	-	-	-	-	81%	80%	83%	*	81%	80%
	2016	77%	69%	90%	-	-	-	-	-	80%	84%	*	*	80%	82%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	34%	50%	-	-	-	-	-	13%	13%	*	*	13%	12%
	2016	45%	30%	45%	-	-	-	-	-	9%	9%	-	*	9%	8%
Reading	2017	48%	33%	42%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	31%	34%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	39%	50%	-	-	-	-	-	*	*	*	-	*	*
	2016	43%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	38%	67%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	32%	24%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	51%	40%	61%	-	-	-	-	-	29%	27%	*	*	29%	27%
	2016	47%	36%	58%	-	-	-	-	-	31%	31%	-	*	31%	28%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	12%	8%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	9%	6%	-	-	-	-	-	*	*	*	*	*	*

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,921
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	10%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	8%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	16%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	11%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2017	19%	10%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	7%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	16%	27%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	12%	16%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	58%	52%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	56%	52%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	54%	52%	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	56%	52%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	63%	56%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	13%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	14%	1%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	19%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	13%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: ALDINE ISD
 Campus Name: NIMITZ H S
 Campus Number: 101902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,921
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	*	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	93%	92%	93%	91%	89%	*	97%	100%	100%	92%	93%	80%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	5%	*	0%	0%	0%	8%	4%	5%
Other Exclusions	1%	2%	2%	0%	5%	5%	*	3%	0%	0%	0%	2%	15%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	96%	96%	83%	*	100%	100%	96%	94%	96%	97%
Included in Accountability	94%	93%	86%	88%	84%	80%	*	96%	95%	96%	86%	86%	70%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	6%	3%	*	0%	0%	0%	8%	7%	7%
Other Exclusions	1%	1%	3%	0%	6%	0%	*	4%	5%	0%	0%	3%	21%
Not Tested	1%	1%	4%	4%	4%	17%	*	0%	0%	4%	6%	4%	3%
Absent	1%	1%	3%	3%	3%	12%	*	0%	0%	4%	4%	3%	0%
Other	0%	0%	1%	1%	1%	5%	*	0%	0%	0%	2%	1%	2%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,921
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.6%	91.6%	91.1%	92.1%	89.3%	*	95.8%	82.3%	91.2%	88.6%	91.4%	90.1%
2014-15	95.7%	94.8%	93.0%	92.5%	93.4%	92.0%	*	96.6%	84.1%	94.1%	90.5%	92.9%	92.9%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.6%	4.2%	4.2%	3.9%	7.9%	0.0%	7.4%	13.3%	2.6%	4.3%	3.4%	7.1%
2014-15	2.1%	3.8%	4.8%	5.8%	4.2%	1.5%	0.0%	9.1%	7.7%	0.0%	3.1%	4.1%	11.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	82.9%	87.6%	87.5%	87.8%	76.9%	-	83.3%	*	100.0%	80.4%	89.5%	54.5%
Received GED	0.5%	0.4%	0.2%	0.4%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	4.2%	3.6%	0.7%	0.4%	1.1%	0.0%	-	0.0%	*	0.0%	2.2%	0.8%	3.0%
Dropped Out	6.2%	13.1%	11.5%	11.7%	11.1%	23.1%	-	16.7%	*	0.0%	17.4%	9.5%	42.4%
Graduates and GED	89.6%	83.3%	87.8%	87.9%	87.8%	76.9%	-	83.3%	*	100.0%	80.4%	89.8%	54.5%
Grads, GED, & Cont	93.8%	86.9%	88.5%	88.3%	88.9%	76.9%	-	83.3%	*	100.0%	82.6%	90.5%	57.6%
Class of 2015													
Graduated	89.0%	81.8%	83.1%	81.2%	85.4%	84.6%	*	57.1%	62.5%	100.0%	75.6%	83.4%	55.9%
Received GED	0.6%	0.3%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	4.1%	3.5%	1.3%	1.4%	0.4%	3.8%	*	14.3%	12.5%	0.0%	0.0%	1.4%	5.9%
Dropped Out	6.3%	14.4%	15.3%	17.4%	13.8%	11.5%	*	28.6%	25.0%	0.0%	24.4%	14.8%	38.2%
Graduates and GED	89.6%	82.1%	83.3%	81.2%	85.8%	84.6%	*	57.1%	62.5%	100.0%	75.6%	83.8%	55.9%
Grads, GED, & Cont	93.7%	85.6%	84.7%	82.6%	86.2%	88.5%	*	71.4%	75.0%	100.0%	75.6%	85.2%	61.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	83.9%	84.0%	81.9%	85.4%	84.6%	*	71.4%	87.5%	100.0%	73.9%	84.4%	61.8%
Received GED	0.8%	0.6%	1.0%	0.9%	1.1%	0.0%	*	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	15.1%	15.0%	17.1%	13.4%	15.4%	*	28.6%	12.5%	0.0%	26.1%	14.5%	38.2%
Graduates and GED	92.1%	84.5%	85.0%	82.9%	86.6%	84.6%	*	71.4%	87.5%	100.0%	73.9%	85.5%	61.8%
Grads, GED, & Cont	93.3%	84.9%	85.0%	82.9%	86.6%	84.6%	*	71.4%	87.5%	100.0%	73.9%	85.5%	61.8%
Class of 2014													
Graduated	90.4%	83.4%	82.5%	80.6%	83.6%	85.7%	-	72.7%	*	92.9%	75.4%	91.2%	28.6%
Received GED	1.0%	1.1%	0.8%	0.3%	0.8%	7.1%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	1.1%	0.1%	0.0%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	14.4%	16.6%	19.1%	15.4%	7.1%	-	27.3%	*	7.1%	24.6%	8.5%	71.4%
Graduates and GED	91.5%	84.5%	83.3%	80.9%	84.4%	92.9%	-	72.7%	*	92.9%	75.4%	91.5%	28.6%
Grads, GED, & Cont	92.8%	85.6%	83.4%	80.9%	84.6%	92.9%	-	72.7%	*	92.9%	75.4%	91.5%	28.6%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	84.2%	82.6%	80.6%	83.8%	85.7%	-	72.7%	*	92.9%	75.4%	91.2%	27.6%
Received GED	1.2%	1.2%	1.1%	0.6%	1.0%	7.1%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	14.5%	16.3%	18.8%	15.1%	7.1%	-	27.3%	*	7.1%	24.6%	8.3%	72.4%
Graduates and GED	92.2%	85.4%	83.7%	81.2%	84.9%	92.9%	-	72.7%	*	92.9%	75.4%	91.7%	27.6%
Grads, GED, & Cont	92.8%	85.5%	83.7%	81.2%	84.9%	92.9%	-	72.7%	*	92.9%	75.4%	91.7%	27.6%
Class of 2013													
Graduated	90.9%	82.4%	82.4%	81.1%	83.9%	75.8%	*	86.7%	*	85.7%	72.7%	92.4%	27.3%
Received GED	1.4%	1.3%	1.2%	1.5%	0.8%	3.0%	*	6.7%	*	0.0%	1.3%	0.2%	3.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	15.8%	16.3%	17.4%	15.3%	21.2%	*	6.7%	*	14.3%	26.0%	7.4%	69.7%
Graduates and GED	92.3%	83.7%	83.7%	82.6%	84.7%	78.8%	*	93.3%	*	85.7%	74.0%	92.6%	30.3%
Grads, GED, & Cont	92.8%	84.2%	83.7%	82.6%	84.7%	78.8%	*	93.3%	*	85.7%	74.0%	92.6%	30.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	81.0%	86.9%	86.2%	87.5%	76.9%	-	83.3%	*	100.0%	80.4%	88.6%	54.5%
Class of 2015	89.0%	79.7%	81.8%	81.0%	83.2%	84.6%	*	57.1%	55.6%	100.0%	73.9%	82.2%	54.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	81.4%	83.2%	81.7%	84.0%	84.6%	*	71.4%	88.9%	100.0%	74.5%	83.1%	60.0%
Class of 2014	90.4%	81.1%	80.8%	78.7%	82.1%	82.8%	-	72.7%	*	92.9%	73.0%	90.6%	27.3%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	81.4%	81.1%	78.7%	82.6%	82.8%	-	72.7%	*	92.9%	74.6%	90.7%	29.4%
Class of 2013	90.9%	80.9%	80.9%	79.4%	82.6%	75.8%	*	81.3%	*	85.7%	70.4%	91.4%	25.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	90.7%	85.4%	83.3%	88.1%	80.0%	-	80.0%	*	75.0%	27.8%	84.3%	83.3%
Class of 2015	86.1%	90.1%	85.8%	83.2%	88.2%	85.7%	*	*	80.0%	100.0%	27.3%	82.2%	75.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	0.9%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Class of 2015	38.7%	0.7%	6.5%	10.0%	5.3%	*	-	-	-	*	*	11.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	83.6%	80.6%	87.0%	80.0%	-	80.0%	*	75.0%	27.0%	82.9%	83.3%
Class of 2015	84.1%	82.0%	80.2%	79.1%	81.2%	81.8%	*	*	80.0%	85.7%	26.5%	77.3%	63.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD
 Campus Name: NIMITZ H S
 Campus Number: 101902005

Total Students: 1,921
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	89.1%	85.2%	83.1%	87.6%	81.8%	-	83.3%	83.3%	75.0%	31.4%	83.7%	82.6%
2014-15	84.3%	87.3%	84.8%	82.2%	86.8%	85.0%	*	*	*	100.0%	28.1%	83.1%	73.3%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	0.0%	*	-	-	-	*	-	-	0.0%	-
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	0.8%	0.0%	0.0%	*	-	-	-	*	-	-	0.0%	-
2014-15	37.3%	0.6%	6.1%	8.3%	5.3%	*	-	-	-	*	*	11.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	83.0%	83.3%	80.5%	86.5%	81.8%	-	83.3%	71.4%	75.0%	31.4%	82.5%	82.6%
2014-15	82.2%	79.4%	79.0%	77.3%	80.1%	81.0%	*	*	*	85.7%	27.3%	77.5%	61.1%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	37.5%	29.7%	19.1%	37.6%	33.3%	*	68.8%	22.2%	33.3%	6.5%	28.6%	24.5%
2014-15	54.5%	41.6%	36.2%	28.3%	41.7%	55.9%	*	40.0%	20.0%	33.3%	4.8%	33.9%	24.1%
English Language Arts													
2015-16	30.1%	19.1%	15.9%	9.2%	20.4%	17.1%	*	31.3%	12.5%	30.4%	2.0%	13.5%	6.5%
2014-15	29.0%	21.0%	17.0%	11.7%	19.9%	38.2%	*	22.2%	0.0%	23.5%	0.0%	16.1%	0.0%
Mathematics													
2015-16	43.1%	24.5%	13.3%	7.9%	16.9%	6.1%	*	46.7%	0.0%	31.6%	0.0%	13.1%	8.9%
2014-15	43.8%	31.0%	25.6%	22.6%	26.7%	41.4%	*	33.3%	22.2%	29.4%	1.5%	24.3%	6.3%
Science													
2015-16	12.2%	5.0%	2.3%	1.5%	2.8%	0.0%	*	18.2%	0.0%	5.9%	0.0%	2.1%	0.0%
2014-15	12.7%	4.4%	2.4%	2.0%	2.8%	0.0%	*	12.5%	0.0%	0.0%	2.2%	2.1%	0.0%
Social Studies													
2015-16	29.0%	16.5%	14.1%	9.3%	16.8%	20.0%	*	31.3%	0.0%	30.4%	1.0%	11.9%	0.0%
2014-15	28.4%	18.7%	14.4%	9.5%	17.5%	30.3%	*	22.2%	0.0%	22.2%	0.0%	12.9%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	19.7%	21.3%	12.9%	27.0%	30.9%	*	55.6%	21.4%	25.0%	3.8%	20.6%	8.1%
2014-15	34.6%	21.5%	23.7%	17.1%	28.8%	32.8%	20.0%	25.0%	16.7%	19.4%	2.6%	22.1%	15.3%
English Language Arts													
2015-16	16.2%	9.5%	11.4%	6.6%	14.4%	16.7%	*	25.9%	7.7%	22.6%	1.1%	9.8%	2.4%
2014-15	15.7%	10.0%	9.9%	6.8%	11.7%	21.3%	*	10.5%	0.0%	13.3%	0.0%	9.5%	0.0%
Mathematics													
2015-16	19.3%	11.0%	8.4%	4.7%	10.9%	3.9%	*	30.8%	0.0%	22.2%	0.0%	8.3%	3.2%
2014-15	19.4%	14.0%	15.7%	13.4%	16.9%	23.2%	*	21.1%	18.2%	17.2%	0.8%	14.8%	4.0%

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	2.2%	1.3%	0.8%	1.6%	0.0%	*	9.1%	0.0%	4.0%	0.0%	1.2%	0.0%
2014-15	5.2%	2.0%	1.3%	1.1%	1.6%	0.0%	*	5.6%	0.0%	0.0%	0.9%	1.2%	0.0%
Social Studies													
2015-16	20.8%	8.4%	10.0%	6.5%	11.8%	17.0%	*	22.2%	8.3%	23.3%	0.6%	8.3%	0.0%
2014-15	19.5%	10.1%	8.5%	5.6%	10.3%	16.7%	0.0%	10.5%	0.0%	12.9%	0.0%	7.6%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	25.1%	18.9%	17.6%	19.6%	33.3%	-	20.0%	*	25.0%	5.0%	16.2%	0.0%
2014-15	42.0%	16.0%	15.0%	14.0%	14.0%	35.0%	*	*	*	17.0%	0.0%	14.0%	0.0%
Mathematics													
2015-16	44.6%	25.8%	30.4%	25.5%	33.2%	71.4%	-	20.0%	33.3%	37.5%	9.5%	27.7%	9.5%
2014-15	38.0%	16.0%	15.0%	13.0%	15.0%	19.0%	*	*	*	33.0%	0.0%	14.0%	8.0%
Both Subjects													
2015-16	38.7%	16.2%	13.5%	12.0%	13.9%	33.3%	-	20.0%	*	25.0%	5.0%	11.2%	0.0%
2014-15	35.0%	12.0%	12.0%	11.0%	11.0%	20.0%	*	*	*	17.0%	0.0%	11.0%	0.0%
Either Subject													
2015-16	56.4%	34.5%	35.5%	31.0%	38.6%	71.4%	-	20.0%	33.3%	37.5%	9.5%	32.5%	9.1%
2014-15	45.0%	20.0%	18.0%	16.0%	18.0%	33.0%	*	*	*	33.0%	0.0%	17.0%	8.0%
College and Career Ready Graduates													
2015-16	75.9%	76.9%	74.2%	67.7%	79.9%	72.7%	-	83.3%	57.1%	87.5%	65.7%	71.0%	60.9%
2014-15	74.5%	80.8%	60.5%	56.4%	62.3%	76.2%	*	*	*	71.4%	27.3%	57.6%	38.9%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	16.6%	11.3%	10.9%	12.7%	9.1%	-	0.0%	0.0%	0.0%	2.9%	10.7%	0.0%
2014-15	10.6%	6.9%	6.0%	6.6%	5.6%	9.5%	*	*	*	0.0%	0.0%	5.2%	0.0%
Mathematics													
2015-16	18.1%	17.8%	23.0%	18.6%	27.0%	36.4%	-	0.0%	28.6%	12.5%	5.7%	22.0%	8.7%
2014-15	7.1%	6.5%	6.5%	7.2%	6.1%	0.0%	*	*	*	14.3%	0.0%	6.9%	5.6%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	33.3%	26.4%	15.9%	35.2%	27.3%	-	50.0%	0.0%	50.0%	2.9%	26.5%	21.7%
2014-15	48.1%	36.1%	30.6%	22.1%	35.1%	61.9%	*	*	*	28.6%	0.0%	29.4%	16.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.8%	12.3%	6.4%	16.4%	18.2%	-	16.7%	0.0%	50.0%	0.0%	9.9%	0.0%
2014-15	10.6%	9.1%	12.3%	7.2%	13.0%	47.6%	*	*	*	14.3%	0.0%	12.1%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	34.7%	28.8%	15.5%	41.4%	9.1%	-	33.3%	28.6%	37.5%	2.9%	29.3%	39.1%
2014-15	43.4%	37.2%	26.8%	16.0%	35.1%	33.3%	*	*	*	14.3%	0.0%	25.5%	38.9%

TEXAS EDUCATION AGENCY
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2016-17 Campus Attendance and Postsecondary Readiness

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Total Students: 1,921
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	61.5%	62.1%	60.5%	63.9%	72.7%	-	33.3%	57.1%	62.5%	62.9%	58.6%	43.5%
2014-15	46.6%	67.2%	46.9%	44.8%	47.2%	57.1%	*	*	*	71.4%	27.3%	45.9%	33.3%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	20.1%	13.6%	7.4%	18.2%	15.8%	*	37.5%	12.5%	17.4%	n/a	12.3%	n/a
2015	24.9%	22.4%	16.3%	11.1%	20.4%	20.0%	*	33.3%	0.0%	22.2%	n/a	14.4%	n/a
English Language Arts													
2016	15.5%	8.9%	2.2%	2.1%	2.6%	2.6%	*	0.0%	0.0%	0.0%	n/a	1.9%	n/a
2015	15.1%	11.4%	5.6%	4.6%	6.7%	8.6%	*	0.0%	0.0%	0.0%	n/a	6.2%	n/a
Mathematics													
2016	6.8%	4.5%	1.8%	1.2%	2.4%	2.6%	*	0.0%	0.0%	0.0%	n/a	1.1%	n/a
2015	6.8%	4.1%	2.5%	1.1%	3.5%	5.7%	*	11.1%	0.0%	0.0%	n/a	2.9%	n/a
Science													
2016	10.4%	7.0%	8.0%	4.7%	9.5%	13.2%	*	37.5%	0.0%	17.4%	n/a	6.8%	n/a
2015	10.2%	8.3%	6.8%	5.7%	7.0%	5.7%	*	33.3%	0.0%	22.2%	n/a	4.8%	n/a
Social Studies													
2016	14.8%	10.2%	2.9%	2.3%	3.6%	2.6%	*	0.0%	0.0%	0.0%	n/a	2.4%	n/a
2015	14.4%	12.9%	3.6%	3.1%	4.4%	2.9%	*	0.0%	0.0%	0.0%	n/a	3.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	25.9%	26.8%	11.1%	35.0%	16.7%	-	0.0%	*	*	n/a	31.7%	n/a
2015	49.1%	22.8%	20.6%	0.0%	32.7%	0.0%	-	*	-	*	n/a	21.4%	n/a
English Language Arts													
2016	43.3%	9.0%	28.0%	10.0%	35.7%	*	-	-	-	-	n/a	18.8%	n/a
2015	43.7%	9.0%	3.3%	0.0%	5.6%	*	-	-	-	-	n/a	2.8%	n/a
Mathematics													
2016	54.0%	15.3%	10.0%	0.0%	15.4%	*	-	-	-	-	n/a	11.1%	n/a
2015	51.7%	19.4%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	6.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2015	35.4%	6.4%	1.4%	0.0%	2.6%	*	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2016	41.6%	10.8%	15.6%	0.0%	25.0%	*	-	-	-	-	n/a	15.0%	n/a
2015	40.1%	11.8%	5.1%	0.0%	8.3%	*	-	-	-	-	n/a	4.5%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	94.5%	97.8%	99.5%	98.0%	81.8%	-	66.7%	57.1%	100.0%	n/a	93.3%	n/a
Class of 2015	68.3%	88.7%	?	?	98.3%	?	*	*	*	100.0%	n/a	?	n/a

TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	4.8%	4.9%	4.6%	4.2%	11.1%	-	*	*	22.2%	n/a	3.0%	n/a
Class of 2015	24.3%	5.1%	5.3%	3.1%	6.6%	7.1%	*	*	0.0%	14.3%	n/a	4.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1133	1130	1094	1148	1251	-	*	*	1234	n/a	1116	n/a
Class of 2015	1394	1171	1143	1090	1161	1329	*	*	1214	1161	n/a	1126	n/a
English Language Arts and Writing													
Class of 2016	903	737	737	717	747	810	-	*	*	783	n/a	726	n/a
Class of 2015	912	757	739	708	745	878	*	*	806	741	n/a	724	n/a
Mathematics													
Class of 2016	472	396	393	377	401	441	-	*	*	451	n/a	390	n/a
Class of 2015	482	414	405	382	416	451	*	*	408	420	n/a	402	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	17.7	17.3	16.9	17.5	*	-	*	*	*	n/a	16.8	n/a
Class of 2015	20.6	18.2	17.6	16.6	18.8	16.0	*	*	-	*	n/a	17.4	n/a
English Language Arts													
Class of 2016	19.8	16.9	16.2	16.1	16.4	*	-	*	*	*	n/a	15.7	n/a
Class of 2015	20.1	17.3	16.7	15.6	18.0	14.1	*	*	-	*	n/a	16.4	n/a
Mathematics													
Class of 2016	20.5	18.7	18.3	17.5	18.8	*	-	*	*	*	n/a	17.9	n/a
Class of 2015	20.9	19.4	18.6	17.5	19.7	17.8	*	*	-	*	n/a	18.2	n/a
Science													
Class of 2016	20.5	18.0	17.9	17.2	18.3	*	-	*	*	*	n/a	17.3	n/a
Class of 2015	20.7	18.4	17.9	16.8	19.0	17.4	*	*	-	*	n/a	17.9	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	46.5%	47.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	49.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	41.3%	44.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.8%	59.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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2016-17 Campus Profile

Total Students: 1,921
 Grade Span: 09 - 12
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,921	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	69	3.6%	7.6%	8.1%
Grade 10	732	38.1%	6.8%	7.4%
Grade 11	601	31.3%	5.9%	6.8%
Grade 12	519	27.0%	5.5%	6.2%
Ethnic Distribution:				
African American	825	42.9%	23.1%	12.6%
Hispanic	961	50.0%	72.6%	52.4%
White	65	3.4%	2.2%	28.1%
American Indian	3	0.2%	0.2%	0.4%
Asian	34	1.8%	1.2%	4.2%
Pacific Islander	11	0.6%	0.1%	0.1%
Two or More Races	22	1.1%	0.6%	2.2%
Economically Disadvantaged	1,363	71.0%	86.2%	59.0%
Non-Educationally Disadvantaged	558	29.0%	13.8%	41.0%
English Language Learners (ELL)	172	9.0%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	128	6.0%	1.8%	1.4%
At-Risk	1,414	73.6%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	165			
By Type of Primary Disability				
Students with Intellectual Disabilities	92	55.8%	43.2%	44.5%
Students with Physical Disabilities	11	6.7%	26.9%	21.9%
Students with Autism	26	15.8%	13.4%	12.5%
Students with Behavioral Disabilities	36	21.8%	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

District Name: ALDINE ISD
 Campus Name: NIMITZ H S
 Campus Number: 101902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,921
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	442	20.8%	17.5%	16.2%
By Ethnicity:				
African American	248	11.7%		
Hispanic	163	7.7%		
White	15	0.7%		
American Indian	4	0.2%		
Asian	1	0.0%		
Pacific Islander	3	0.1%		
Two or More Races	8	0.4%		
Graduates (Class of 2016):				
Total Graduates	496	100.0%	3,553	324,311
By Ethnicity (incl. Special Ed.):				
African American	220	44.4%	905	41,084
Hispanic	244	49.2%	2,472	157,633
White	11	2.2%	59	104,551
American Indian	0	0.0%	7	1,280
Asian	6	1.2%	73	13,481
Pacific Islander	7	1.4%	9	449
Two or More Races	8	1.6%	28	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	72	14.5%	360	42,804
Recommended H.S. Program/DAP	413	83.3%	2,948	254,625
Foundation High School Plan (No Endorsement)	11	2.2%	243	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	2	13,904
Special Education Graduates	35	7.1%	236	23,325

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	19.9	18.9	16.8
Foreign Languages	22.5	19.8	18.7
Mathematics	21.0	21.0	18.0
Science	21.7	21.4	19.0
Social Studies	21.2	23.0	19.4

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,921
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 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	190.8	100.0%	100.0%	100.0%
Professional Staff:	178.8	93.7%	62.0%	64.0%
Teachers	152.2	79.7%	47.6%	50.0%
Professional Support	19.6	10.3%	10.3%	10.0%
Campus Administration (School Leadership)	7.1	3.7%	2.9%	2.9%
Educational Aides:	12.0	6.3%	10.4%	9.6%
Total Minority Staff:	114.1	59.8%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	63.9	42.0%	42.0%	10.2%
Hispanic	21.0	13.8%	23.3%	26.6%
White	57.2	37.6%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	3.0	2.0%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	7.0	4.6%	1.7%	1.1%
Males	66.4	43.6%	24.2%	23.7%
Females	85.8	56.4%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.7	5.7%	2.3%	1.2%
Bachelors	97.4	64.0%	75.5%	74.5%
Masters	45.0	29.6%	21.4%	23.6%
Doctorate	1.0	0.7%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	21.4	14.0%	12.8%	7.8%
1-5 Years Experience	39.2	25.8%	37.1%	28.0%
6-10 Years Experience	25.7	16.9%	19.1%	20.9%
11-20 Years Experience	37.0	24.3%	18.6%	27.8%
Over 20 Years Experience	28.8	19.0%	12.3%	15.5%
Number of Students per Teacher	12.6	n/a	15.0	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,921
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 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	23.1	19.5
Average Years Experience of Principals with District	17.0	16.9	12.2
Average Years Experience of Assistant Principals	17.6	15.2	15.7
Average Years Experience of Assistant Principals with District	11.7	10.5	10.1
Average Years Experience of Teachers:	10.7	8.5	10.9
Average Years Experience of Teachers with District:	6.2	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,934	\$49,963	\$46,199
1-5 Years Experience	\$53,518	\$53,583	\$48,779
6-10 Years Experience	\$56,894	\$55,847	\$51,184
11-20 Years Experience	\$60,874	\$60,046	\$54,396
Over 20 Years Experience	\$75,522	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,563	\$57,163	\$52,525
Professional Support	\$64,134	\$65,555	\$61,728
Campus Administration (School Leadership)	\$86,387	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,921
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	168	8.7%	33.8%	18.8%
Career & Technical Education	1,747	90.9%	28.0%	25.0%
Gifted & Talented Education	66	3.4%	4.3%	7.8%
Special Education	165	8.6%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	3.2%	6.6%	6.0%
Career & Technical Education	26.2	17.2%	4.6%	4.5%
Compensatory Education	4.7	3.1%	3.3%	2.8%
Gifted & Talented Education	1.7	1.1%	0.5%	1.9%
Regular Education	100.0	65.7%	76.8%	72.8%
Special Education	6.9	4.5%	6.3%	8.6%
Other	7.9	5.2%	1.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.